उत्तर क्षेत्रीय समिति अध्यापक शिक्षा परिषद भारत सरकार का एक विधिक संस्थान)



Northern Regional Committee National Council for Teacher Education

(A Statutory Body of the Government of India)

TO BE PUBLISHED IN GAZETTE OF INDIA PART-III, SECTION 4

F.NRC/NCTE/Legal-2231/243rd Meeting/2015/

ORDER

WHEREAS, the institution i.e. S.B.N. College of Education, Near HPO-Srimadhopur, Distt. Sikar, Rajasthan had submitted an application for granted of recognition of B.Ed. course in NRC. NCTE on 30.10.2008.

- AND WHEREAS the NRC Considered the recommendation of the Govt. of Rajasthan Letter No. 4.10(16) 秋町 - 1/2007 dated 17.11.2008 and the NCTE Letter No. 49-27/2007/NCTE(N&S) Part dated 19.11.2008 and decided not to consider any application for B.Ed/ STC/ Shiksha Shastri Courses for the academic session 2009-2010 and all such pending applications be returned along with processing fee and other documents to the institutions concerned. Further the Committee also discussed the matter relating to the inspection reports which are pending for taking decision and decided to implement the policy of the State Govt. of Rajasthan concerned vide letter no.प.10(16) शिक्षा & I/2007 dated 17.11.2008. Accordingly, the application of the institution was returned alongiwth the all related documents submitted by the institution to the NRC office.
- 3. AND WHEREAS the institution submitted a representation on 27.04.2015 in the NRC office enclosing therewith a copy of Order dt. 24.04.2015 passed by the Hon'ble High Court of Rajasthan at Jaipur, Bench, Jaipur in S.B. Civil Writ Petition No. 5636/2015. The operative part of the Court Order is "The applicant states to have moved the application for grant of recognition of its B.Ed. course on 20.04.2015. In the event the application is complete, it would require consideration and decision thereon on or before 03.03.2016.
- 4. AND WHEREAS, the institution submitted its representation dt. 07.04.2015 received in the NRC office on 04.05.2015 requesting to consider the case for grant of recognition to B.Ed. course.
- 5. AND WHEREAS the inspection of the institution for physical verification of infrastructural and instructional facilities was conducted on 28.05.2015.
- AND WHEREAS, the NRC after consideration of the report of Visiting Team in its 238th (Part-6. VI) Meeting decided that letter of intent under clause 7(13) of NCTE Regulations, 2014 be issued to the institution which was issued on 04.06.2015.
- AND WHEREAS, the Institution had submitted its reply alongwith details of faculty, website and converted FDRs in NRC office on 01.06.2015.
- 8. AND WHEREAS the institution submitted a letter dt. 01.07.2015 enclosing therewith a Court Order dt. 29.06.2015 passed by the Hon'ble High Court of Rajasthan in S.B. Civil Writ Petition No. 8648/2015 with S.B. Misc. Stay Application No. 7596/2015.

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कार्यालय: चौथी मजिल, जीवन निधी-॥, एल.आई.सी. बिल्डिंग, अम्बेडकर सर्किल भवानी सिंह मार्ग, जयपुर-302 005 (राजस्थान)

Phone No 0141-2744288, 2744635, Fax: 0141-2744173

Office: 4th Floor, Jeevan Nidhi-II, LIC Building, Ambal Bhawani Singh Marg, Jaipur -302 005 (Rajasthan)

कार्यक्षेत्र : उत्तर प्रदेश, उत्तरांचल, दिल्ली, हरियाणा, पंजाब, चण्डीगढ, हिमाचल प्रदेश, राजस्थान Jurisdiction : U.P., Uttranchal, Delhi, Haryana, Punjab, Chandigarh, H.P., Rajasthan

E-mail.: nrc@ncte-india.org,

Website: www.ncte-india.org

- 9. AND WHEREAS the case of the institution was considered by the NRC in its 241st meeting held on 03-07 August, 2015 and the Committee decided that recognition be granted to the institution for B.Ed. course for one unit (50 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2016-2017. With regard to the recognition for the session 2015-16, the decision will be taken on the outcome of the court case."
- 10. AND WHEREAS, the institution filed a S.B. Civil Writ Petition No. 13479/2015 before the Hon'ble High Court of Rajasthan at Jaipur Bench, Jaipur. The Court had considered the point of view of the institute and passed order dt. 21.09.2015 in the said case. The operative part of the Court Order is as under:-
 - "....the respondents are directed to grant recognition to the petitioner college for academic session 2015-16, as the respondents have already granted recognition to the petitioner college for session 2016-2017."
- 11. AND WHEEREAS the Hon'ble High Court passed an order dt. 07.09.2015 in SB Civil Contempt Petition No. 976/2016 in SBCWP No. 8648/2015 with the direction to grant recognition of the petitioner SBN College of Education, District Sikar for session 2015-16 within a period of seven days from today.
- 12. AND WHEREAS the matter of the institution was considered in 243rd meeting of the NRC wherein the NRC decided that as per the direction of Hon'ble High Court of Rajasthan, Jaipur, recognition be granted to the institution for B.Ed. course for two units (50+50 students) under clause 7(16) of the NCTE Regulations, 2014 from the academic session 2015-2016.
- 13. NOW, THEREFORE, in exercise of the powers vested under Section 14(3)(a)/15(3)(a) of the NCTE Act, 1993, the Northern Regional Committee in compliance of Hon'ble HighCourt's order hereby grants recognition to the following Institution for conducting Teacher Education Course with an annual intake mentioned against its name from the academic session 2015-2016 under clause 7(16) of NCTE (Recognition Norms & Procedure) Regulations, 2014 subject to fulfilment of the conditions mentioned below:-

S. No	File No.	Name of the Institution	Cours e	Duratio n	Approved annual intake	Name of the Affiliating Body
1.	Legal File No. 2231	S.B.N. College of Education, Near HPO- Srimadhopur, Distt. Sikar, Rajasthan.	B.Ed.	2 years	100 Students (2 units of 50 each)	University of Rajasthan, J. L. N. Marg, Jaipur, Rajasthan.

(i) The institution shall comply with various other norms and standards prescribed in the NCTE regulations, as amended from time to time. The Institution shall fulfil the revised Norms relating

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to infrastructure, instructional facilities, enhanced amount of Endowment and Reserve Fund, Number and qualifications of Teaching Staff, Curriculum and implementation strategies in view of the change in duration/intake of programme(s) offered in the institution within the time limit allowed by NCTE.

(ii) The institution shall make admission only after it obtains affiliation from the examining body in terms of clause 8(10) of the NCTE (Recognition Norms & Procedure) Regulations, 2014.

- (iii) The institution shall comply with the condition as laid down in the clause 8(3) of the NCTE Regulations, 2014 which provided that "An institution which has been recognized by the Council shall obtain accreditation from an accrediting agency approved by Council within five year of such recognition."
- (iv) The institution shall ensure that the required number of academic staff for conducting the course is always in position.
- (v) As per the provisions of the NCTE Regulations, 2014 the following norms have been prescribed for staff/ qualifications/administrative and professional staff/terms and conditions of service etc.

NORMS AND STANDARDS FOR BACHELOR OF EDUCATION PROGRAMME LEADING TO THE BACHELOR OF EDUCATION (B.ED.) DEGREE – Regarding Staff

5.1 Academic Faculty

For an intake of two basic units of 50 students each, that is total students strength of 200, there shall 16 full-time faculty members.

The distribution of faculty across different curricular areas shall be as under:

- Principal / HOD
 Perspectives in Education

 Four
- 3. Pedagogy subjects Eight (Maths, Science, Social Science, Language)
- 4. Health and Physical Education One
- 5. Fine Arts One
- 6. Performing Arts (Music/Dance/Theatre) One
- Note: (i) The faculty positions listed under different subject categories may teach course(s) in the Teacher Education Programme across curricular areas specified, and can cater to both foundation and pedagogy course(s). If the students strength for two years is one hundred (with one basic unit) only, the number of faculty shall be reduced to 8.
 - (ii) Faculty can be utilized teaching in flexible manner so as to optimize academic expertise available.

5.2 Qualifications

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The faculty shall possess the following qualifications:

A. Principal / HOD

- Postgraduate degree in Arts / Sciences / Social Sciences / Humanities/Commerce with minimum 55% marks; and
- (ii) M.Ed. with minimum 55% marks; and
- (iii) Ph.D in Education or in any pedagogic subject offered in the institutions; and
- (iv) Eight years of teaching experience in a secondary Teacher Education Institution.

Desirable: Diploma/Degree in Education Administration or Educational Leadership.

B. Perspectives in Education or Foundation Courses

- (i) Postgraduate degree in Social Sciences with minimum 55% marks; and
- (ii) M.Ed. degree from a recognized university with minimum 55% marks.

OR

- (i) Postgraduate (MA) degree in Education with minimum 55% marks; and
- (ii) B.Ed./B.El.Ed. degree with minimum 55% marks.

C. Curriculum and Pedagogic Courses

- Postgraduate degree in Sciences / Mathematics /Social Sciences/Languages with minimum 55% marks; and
- (ii) M.Ed. degree minimum 55% marks

Desirable: PhD degree in Education with subject specialisations.

[Note: In case of B and C put together, for two faculty positions, a postgraduate degree in Sociology/Psychology/Philosophy with 55% marks, and B.Ed. /B.El.Ed. with 55% marks and three years of teaching experience in a secondary school shall be considered].

D. Specialised Courses Physical Education

- (i) Master of Physical Education (M.P.Ed.) with minimum 55% marks. (Training/qualification in yogs education shall be desirable)
 Visual Arts
- (i) Post graduate degree in Fine Arts (MFA) with minimum 55% marks

Performing Arts.

Post graduate degree in Music/Dance/Theatre Arts with minimum 55% marks.

5.3 Administrative and Professional Staff

(a) Librarian (B.Lib. with 55% marks)

One

(b) Lab Assistant (BCA with 55% marks)

One



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© Office-cum-Account Assistant

One

(d) Office Assistant-cum Computer Operator

One

(e) Store-Keeper

One

(f) Technical Assistant

One

(g) Lab Attendants/Helpers/Support Staff

Two

Qualifications

As prescribed by State Government /UT Administration Concerned.

Note: In a composite institution, the Principal and academic, administrative and technical staff can be shared. There shall be one Principal, and others may be termed as HoDs.

5.4 Terms and conditions Service

The terms and conditions of service of teaching and non-teaching staff including selection procedure, pay scales, age of superannuation and other benefits shall be as per the policy of the State Government/Affiliating body.

- (i) As Per decision of NRC taken in 241st meeting held on 3rd to 7th August, 2015, the institution shall ensure that it has become a composite institution before the commencement of the academic session 2016-17.
- 14. Further, the recognition is subject to fulfilment of all such other requirements as may be prescribed by other regulatory bodies like UGC, affiliating University/ Body, the State Government etc. as applicable. The affiliating body (University/State Govt.) shall also be required to verify the authenticity of the land & building documents as well as appointment of requisite teaching & non-teaching staff as per provisions of the NCTE Regulations, 2014 by the concerned institution before grant of affiliation to an institution.
- 15. The institution shall submit to the Regional Committee a Self-Appraisal Report at the end of each academic year along with the statement of annual accounts duly audited by a Chartered Accountant.
- 16. The institution shall maintain & update its Web-site as per provisions of NCTE Regulations and always display following as mandatory disclosure:-
 - (v) Copy of the Application Form
 - (ii) Land and Building Particulars
 - (v) Staff Profile
 - (iv) Recognition letter
 - (v) Information for having fulfilled the norms & standard and other required conditions.

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- 17. In case if the land is in the name of the Society/trust, the land is to be transferred within six months in the name of the institution, failing which action shall be initiated to withdraw the recognition. It shall be essential on the part of the institution concerned to get the needful done in this regard and intimate about the same to the respective Regional Committee along with the new land documents within the stipulated time.
- 18. If the institution contravenes any of the above conditions or the provisions of the NCTE Act, Rules, Regulations and Orders made or issued there under, the Regional Committee shall withdraw the recognition as under the provisions of Section 17(1) of the NCTE Act.
- 19. Further, if the institution is not satisfied with the order, it may prefer an appeal under sections 18 of NCTE Act, 1993 in the "online mode" available on NCTE's website www.ncte.india.org within 60 days from the date of this order. The guidelines for filing appeal may be seen on NCTE's website.

(Dr. S. K. Chauhan) Regional Director

Regional Director

Encl:- As above

To,
The Manager to Govt. of India,
Department of Publications, (Gazette Section)
Civil Lines, Delhi – 110 054

Copy to:-

1.	The Manager/Secretary/Principal:- S.B.N. College of Education, Near HPO- Srimadhopur, Distt. Sikar, Rajasthan.				
2.	The Principal Secretary, (Higher Education) Govt. of Rajasthan Secretariat, Jaipur, Rajasthan.	with a request to ensure compliance of the terms & conditions as laid down above.			
3.	The Registrar, University of Rajasthan, J. L. N. Marg, Jaipur, Rajasthan.	with a request to ensure that admission are made by the institutions as per the size of unit and intake mentioned in the recognition /permission order and compliance of other terms and conditions as laid down above.			
4.	The Secretary, Department of School Education and Literacy, Ministry of Human Resource Development, Govt. of India, Shastri Bhawan, New Delhi- 110001				
5.	The US (Computer), National Council for Teacher Education, Hans Bhawan Wing-II, I, Bahadur Shah Zafar Marg, New Delhi- 110 002.				
6.	The Co-ordinator, PTET, M.D.S. University, Distt. Ajmer, Rajasthan.				
7.	Computer Section of NRC, NCTE, Jaipur for upload the same of NRC website.				
8.	Office order file/ Institution file.	the same of take website.			